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Test Your Knowledge: FACILITATED IEP/IFSP MEETING PROCESS

Directions: Read the statement below and decide if it is True or False. Make a checkmark in the box you select. Total your True and False answers at the end.

| Test your knowledge about the Facilitated IEP/IFSP Meeting process. | True | False |
|---|-------------|--------------|
| 1. The definition of facilitation is “to make easier”. | | |
| 2. The use of a facilitator during an IEP Meeting is to support and advocate for the IEP process. | | |
| 3. Facilitating an IEP Meeting can only be used before a formal state level complaint. | | |
| 4. IEP Facilitation can promote early conflict resolution. | | |
| 5. The facilitator needs to meet with all of the parties involved in the IEP Meeting before the IEP Meeting. | | |
| 6. The parent(s) must agree to the facilitation process and the facilitator for their child's IEP Meeting. | | |
| 7. Attorneys are not permitted to attend a Facilitated IEP Meeting. | | |
| 8. A facilitator can be either an internal district staff member or an external contract facilitator. | | |
| 9. The IEP Notice/Invitation does not need to list the Facilitator as a participant. | | |
| 10. If a student has new evaluations that need to be reviewed, the Eligibility Determination Team Meeting conducted prior to the Facilitated IEP Meeting could also be facilitated. | | |
| 11. During the Facilitated IEP Meeting, the facilitator can act as the IEP document scribe. | | |
| 12. The Facilitated IEP Meeting process supports consensus decision-making by the team. | | |
| 13. During the Facilitated IEP Meeting, a designated district staff member could be assigned as the Co-chairperson along with the facilitator. | | |

| Test your knowledge about the Facilitated IEP Meeting process. (Con't.) | True | False |
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| 14. A Facilitated IEP Meeting can be used to build and improve team relationships. | | |
| 15. The Facilitated IEP Meeting process will not be successful if the family and the district are not committed to exploring solution options as their goal. | | |
| 16. No drafts of any part of the IEP document should be prepared prior to the Facilitated IEP Meeting. | | |
| 17. The facilitator should examine all of the student's records on file before facilitating the IEP Meeting. | | |
| 18. Proposals can be gathered and exchanged between the family and district by the facilitator before the IEP Meeting. | | |
| 19. The facilitator makes decisions about the student's program throughout the IEP Meeting. | | |
| 20. The key responsibility of the facilitator is to maintain focus on the needs of the district. | | |
| 21. Both the facilitator and participants could complete pre-IEP preparation tasks prior to the Facilitated IEP Meeting. | | |
| 22. A facilitator is not required to adhere to the same confidentiality standard as the IEP Team members. | | |
| 23. During a Facilitated IEP Meeting, the facilitator guides attention toward past incidents. | | |
| 24. The agenda for a Facilitated IEP Meeting is very different from an IEP Meeting that is not facilitated. | | |
| 25. At a Facilitated IEP Meeting, the facilitator designates each IEP Team member's role & participation level. | | |
| 26. The facilitator is not accountable for the IEP Team's ineffective behavior or its consequences. | | |
| 27. Promoting full participation by the team members is a responsibility of the facilitator during a Facilitated IEP Meeting. | | |
| 28. With support from the facilitator, the IEP Team members establish guidelines to follow during the Facilitated IEP Meeting. | | |
| TOTALS | | |