

**“I Have All These Skills, Now Why Don’t They Just Listen?”
Sandra Blumenreich, Carole M. Boccumini, Jan G. Zager**

Who are we around this table?

My job title or description

All the people to whom I report

All the people for whom I am responsible

Responsible in what way?

How I think of my job/role

When I describe it to myself

When I describe it to a stranger

When I describe it to a family member

What I do professionally (what my job requires) in addition to attending IEP meetings or dealing with Special Education disputes or tense situations

(*e.g.*: teach a 5th grade class, provide occupational therapy, draw up and monitor compliance with state regulations, report to the School Board, cook, clean, chauffeur and manage the medical and other therapeutic appointments of one or more special needs children and other more typically developing children)

What resources do I have or can I call upon?

What do I have to do to get access to these resources?

How long does it take?

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What am I juggling as I sit around this table?

How does the discussion here affect other parts of my job or life?

How do the decisions reached here affect other parts of my job or life?

What kind of relationships to I have with the other people at the table?

Will they be affected by the discussions we have here?

Will they be affected by the decisions we reach here?

How do I feel about conflict?

Is it inevitable?

Is it resolvable?

Does it make me feel like I’ve failed?

What other roles/jobs have I had similar to others at this table?