

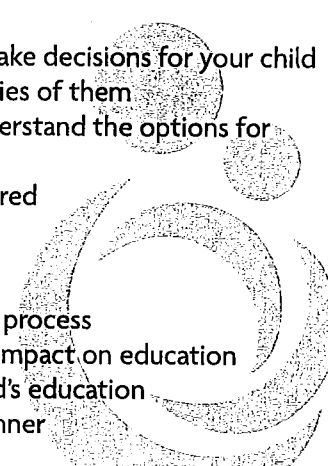
Parent Rights and Responsibilities in Special Education

The Right to:

- Request an evaluation for your child
- Participate in educational planning and make decisions for your child
- Review your child's records and make copies of them
- Agree or disagree with proposals and understand the options for resolving disagreements
- Have your opinions and concerns considered
- Bring someone with you to the meeting

The Responsibility to:

- Know your rights in the special education process
- Learn about your child's disability and its impact on education
- Make informed decisions about your child's education
- Learn to communicate in an effective manner
- Keep the focus on your child



For IEP Discussion and Development

- Your child's strengths and your concerns with supporting data
- Child's participation in district and statewide assessments
- Present Level of Academic Achievement and Functional Performance
- Measurable goals and objectives
- Frequency and method of progress reporting
- Least Restrictive Environment and how your child will participate with peers who do not have a disability
- Extended School Year
- Transition planning when required
- Transfer of rights at age of majority

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