

The Self	How	the	Science	can
help us	with the	art		

Two parts to this section

- Mindfulness
- o Emotional Intelligence

Integrating mindfulness into our ordinary daily activities

- o Mindfulness is bringing awareness without judgment
- o Mindfulness is simple and that's what makes it so hard.

Source: UCLA Handful Awareness Center

STOP Technique

- S-stop
- T-take a breath
- O-observe (your feelings...what's going on with you)
- P-proceed
- * This can be used as a one minute meditation
- *Great for the car...example traffic , can also be in a mediation when we are getting " pulled in" ...loosing that objectivity

Source: UCLA Handful Awareness Center



Working with Difficult Emotions (our own emotions)

RAIN Technique

- o R-Recognize
- o A-Accept
- o I-Investigate (Turning into your own body to see what is coming up)
- o N- Not taking it so personally

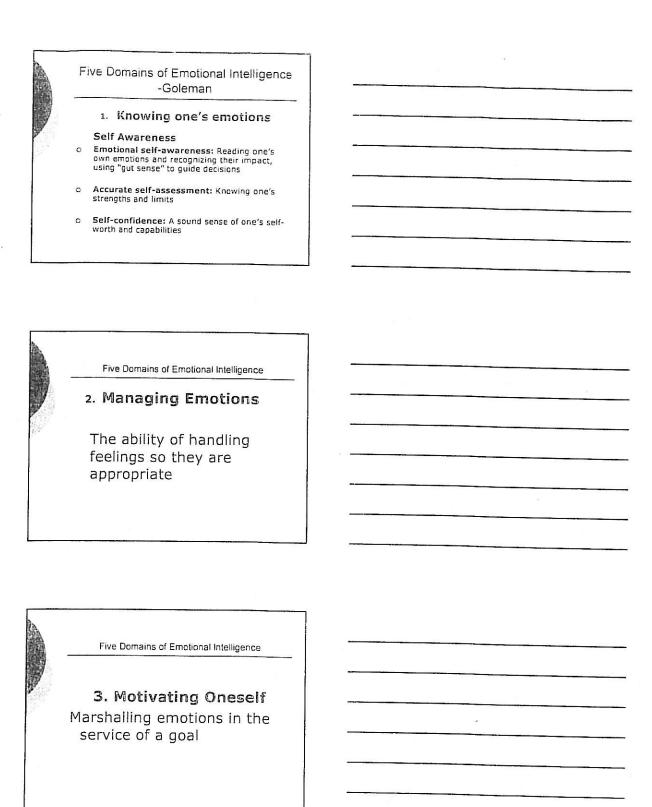
Source UCLA Mindful Awareness Center

SOBER Technique

- S-Stop
- O-Observe
- B-Breathe
- $\hbox{E-Expand (how will I feel after this} \\ \hbox{action/behavior)}$
- R-Respond Mindfully

Source: UCLA Hindful Awareness Center

Relationship Mindfulness Paying attention to someone else without preparing what you are going to say ... (Mediators.. this is truly using our active listening techniques). Not evaluating after we speak (i.e. how we did, what we forgot to say, etc.) Source: UCLA Mindful Awareness Center Don't have to believe our thoughts Positive mind ---- positive health Emotional Intelligence "Emotional intelligence is the capacity for recognizing our own feelings and those of others, for motivating ourselves, for managing emotions well in ourselves and in our relationships." From Working with Emotional Intelligence Daniel Goleman



Five Domains of Emotional Intelligence 4. Recognizing emotions in others Empathy, social awareness Understanding their perspective, and taking active interest in their concerns	
Five Domains of Emotional Intelligence 5. Handling relationships The Skill in managing emotions in others.	
Video	