

Pre-Meeting Planning for _____'s IEP meeting

Present Levels of Performance: How will you present or participate in your IEP meeting?
verbally, note cards, with PowerPoint, make a video
Other:

Strengths:

What do you like to do? What do you do well?

Brainstorm your ideas about your strengths, interests and talents.

Challenges:

Brainstorm your ideas about what is hard for you and how you can explain why it is hard.

Accommodations:

What do you need or use to help you in the classroom or at home to help with assignments, projects.

Transition:

What do you want to do after high school for education or training?

What do you want to do after high school for a job?

What thoughts do you have about where you will live after high school?

How will you get around (to work, grocery store, fun places) after high school?
