

What does the child really need?

Moving beyond “medically necessary” and
“educationally appropriate” service recommendations



www.PPMD.org



Meet the Presenters

Ed Feinberg, Ph.D.

Early intervention consultant –
Potomac, Maryland

Deborah Badawi, M.D.

Behavioral Developmental
Pediatrician

Assistant Professor of Pediatrics

University of Maryland School of
Medicine

Baltimore, Maryland

Jonathan Beyer, J.D.

Attorney-Advisor for the Department
of Defense
Education Activity – Europe Region

Rene Averitt-Sanzone, M.S.

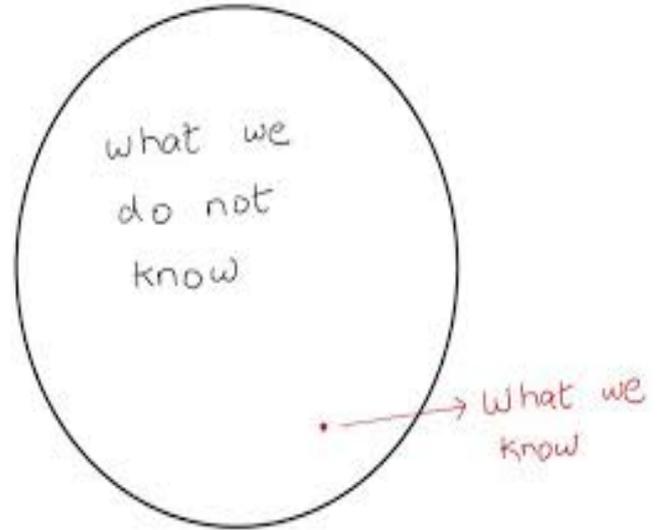
Executive Director
The Parents Place of Maryland
Glen Burnie, Maryland

Who is with us today?

Case Study

Service Intensity

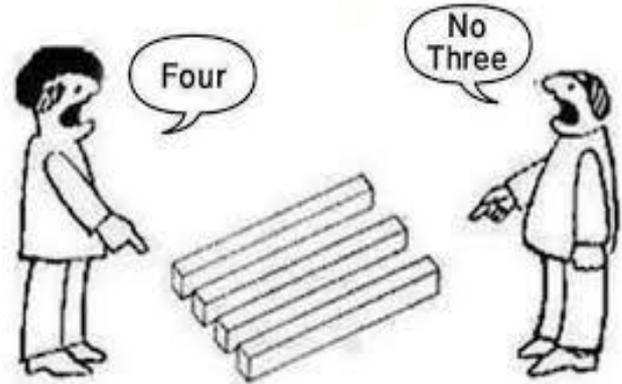
- Research provides mixed results
- Nearly impossible to do controlled studies
- How do age, diagnosis, environmental context impact service frequency?



Recommendations

- Default is to recommend “frequent” services
- Usually recommend weekly
- Usually recommend a specific therapist though this contradicts single provider models for some programs

It is really confusing!!!



A school meeting is called...

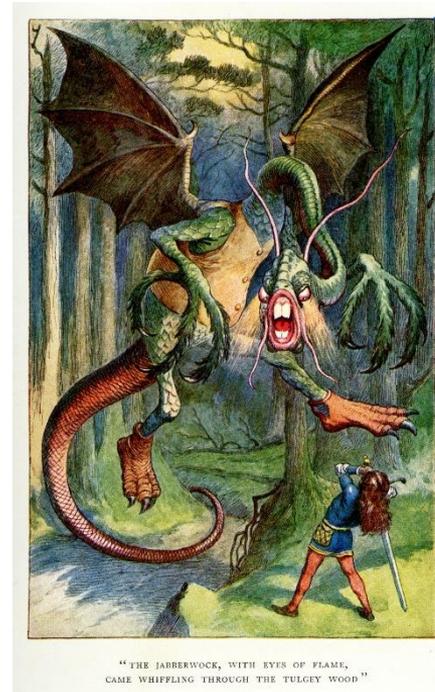
So, now what?

So Much Jargon!!!

Special Education terms
(IEPs, LRE, ...)

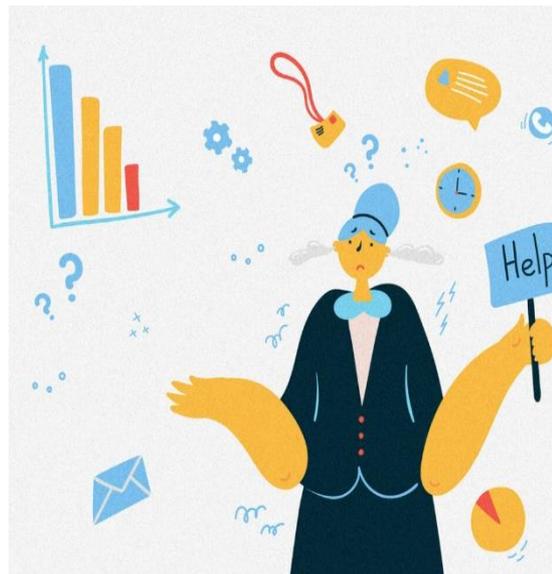
Insurance Terms
(Allowable charge, Medicaid, Premium, ...)

Medical Terms
(ABR, HIE, ID, ...)



A Family's Perspective

- How might a parent/family feel?
- How do parents/families process this information?
- What might parents/family believe about school recommendations vs. outside?
- Best vs. Appropriate
- Alphabet Soup



A Family's Perspective continued.....

- Professional Recommendations aka "I am the expert...."
- Expert vs Expert
- Overwhelmed and Tug of War
- Base of conflict?
- Give some examples from experiences with families.....



Self-actualization

morality,
creativity,
spontaneity,
problem solving,
lack of prejudice,
acceptance of facts

Esteem

self-esteem,
confidence, achievement,
respect of others, respect by others

Love/Belonging

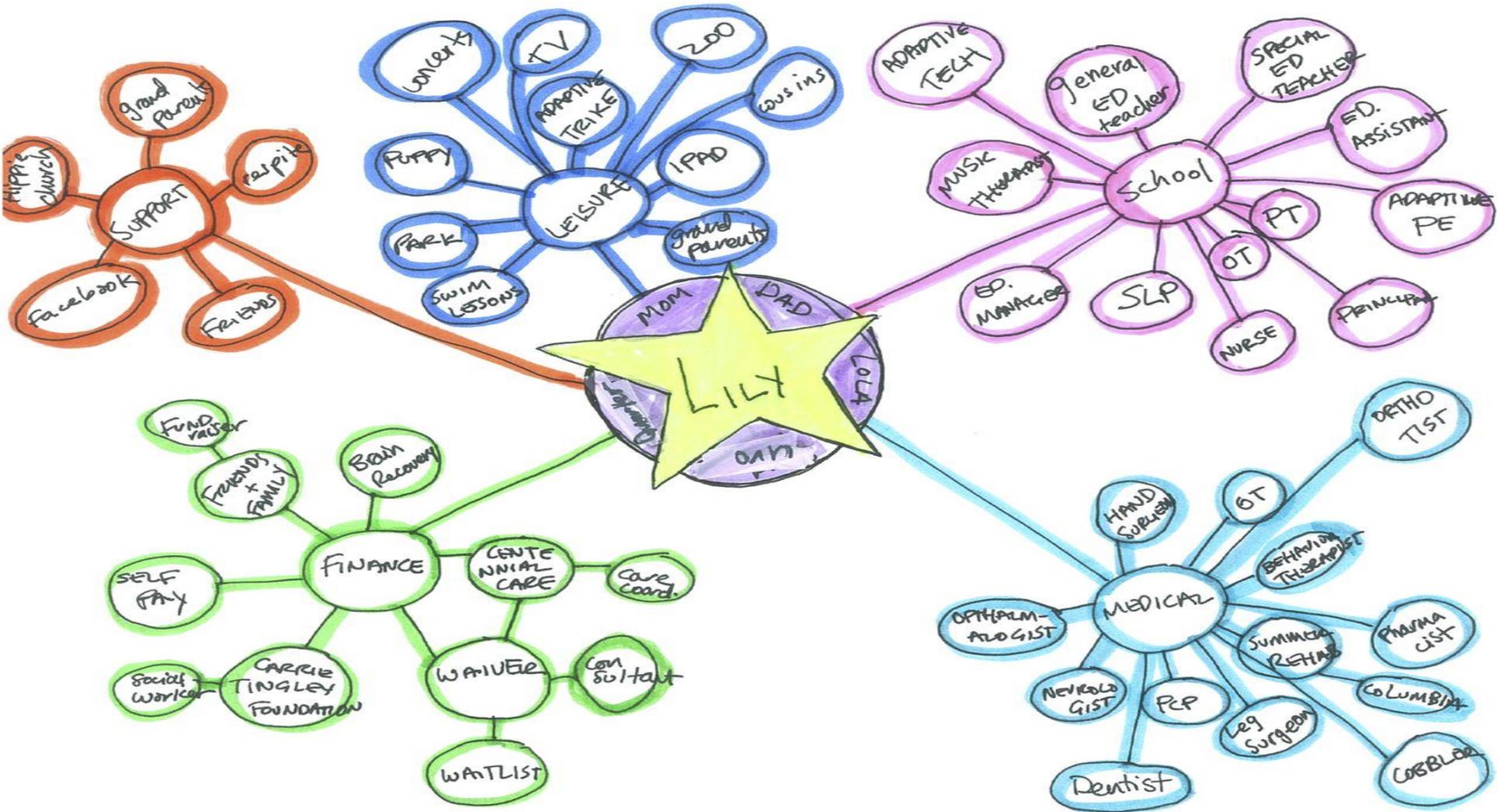
friendship, family, sexual intimacy

Safety

security of body, of employment, of resources,
of morality, of the family, of health, of property

Physiological

breathing, food, water, sex, sleep, homeostasis, excretion



**How do we create
a integrated model?**

Thoughts and Discussion!



Find Your Parent Center

Follow Us On: [Facebook](#) [Twitter](#) [YouTube](#)

SEARCH ... Search

Center for Parent Information & Resources

Home About ▾ Resources ▾ CPIR Webinars Parent Centers ▾ Registered Users ▾

Supporting the Parent Centers Who Serve Families of Children with Disabilities

[Find Your Parent Center](#)

NEW CentersConnect now available to all Parent Center staff. [Click here](#)

NEW Have you seen all the courses now on the eLearning Hub? [Click here](#)

FEATURED RESOURCE

FEATURED PARENT CENTER

[ASK RESOURCE CENTER NEWS](#)

ASK (Access for Special Kids) Resource Center is

Find Your Parent Center

Follow Us On: [Facebook](#) [Twitter](#) [YouTube](#)

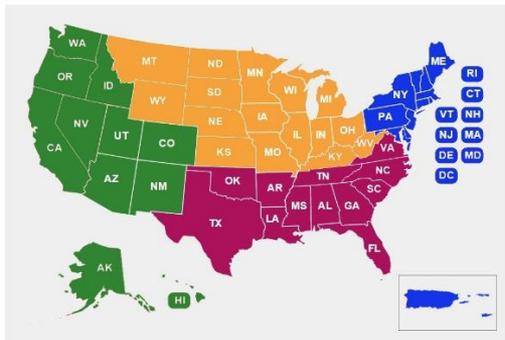


Search



[Home](#) [About](#) [Resources](#) [CPIR Webinars](#) [Parent Centers](#) [Registered Users](#)

Helping OSEP's funded network of [Parent Centers](#) address administrative/management challenges and increase their capacities to provide information and training to families of children with disabilities.



The 4 Regional Parent Technical Assistance Centers (RPTACs)

[Region A](#) CT, DC, DE, MD, ME, MA, NH, NJ, NY, PA, Puerto Rico, RI, VT, and US Virgin Islands

[Region B](#) AL, AR, FL, GA, LA, MS, NC, OK, SC, TN, TX, VA

[Region C](#) IL, IN, IA, KS, KY, MI, MN, MO, MT, NE, ND, OH, SD, WI, WV, WY

[Region D](#) AK, AZ, CA, CO, HI, ID, NM, NV, OR, UT, WA, the outlying areas of the Pacific Basin, and the Freely Associated States*

Evaluation

Please complete an evaluation based on today's session.

<https://www.tfaforms.com/4922094>



THANK YOU!