
Exploring the Cultural Expectation in Special Education

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Welcome

Introductions

Core Principles of the IDEA

Elements and Impact of Culture

Cultural Expectations in Special Education

Pathway Forward

Questions

Resources

Introductions

- Name
- Role
- Where you are from



Core Principles of the IDEA

Principle 1: Free
Appropriate Public
Education (FAPE)

Principle 2:
Appropriate
Evaluation

Principle 3:
Individualized
Education
Program (IEP)

Principle 4: Least
Restrictive
Environment (LRE)

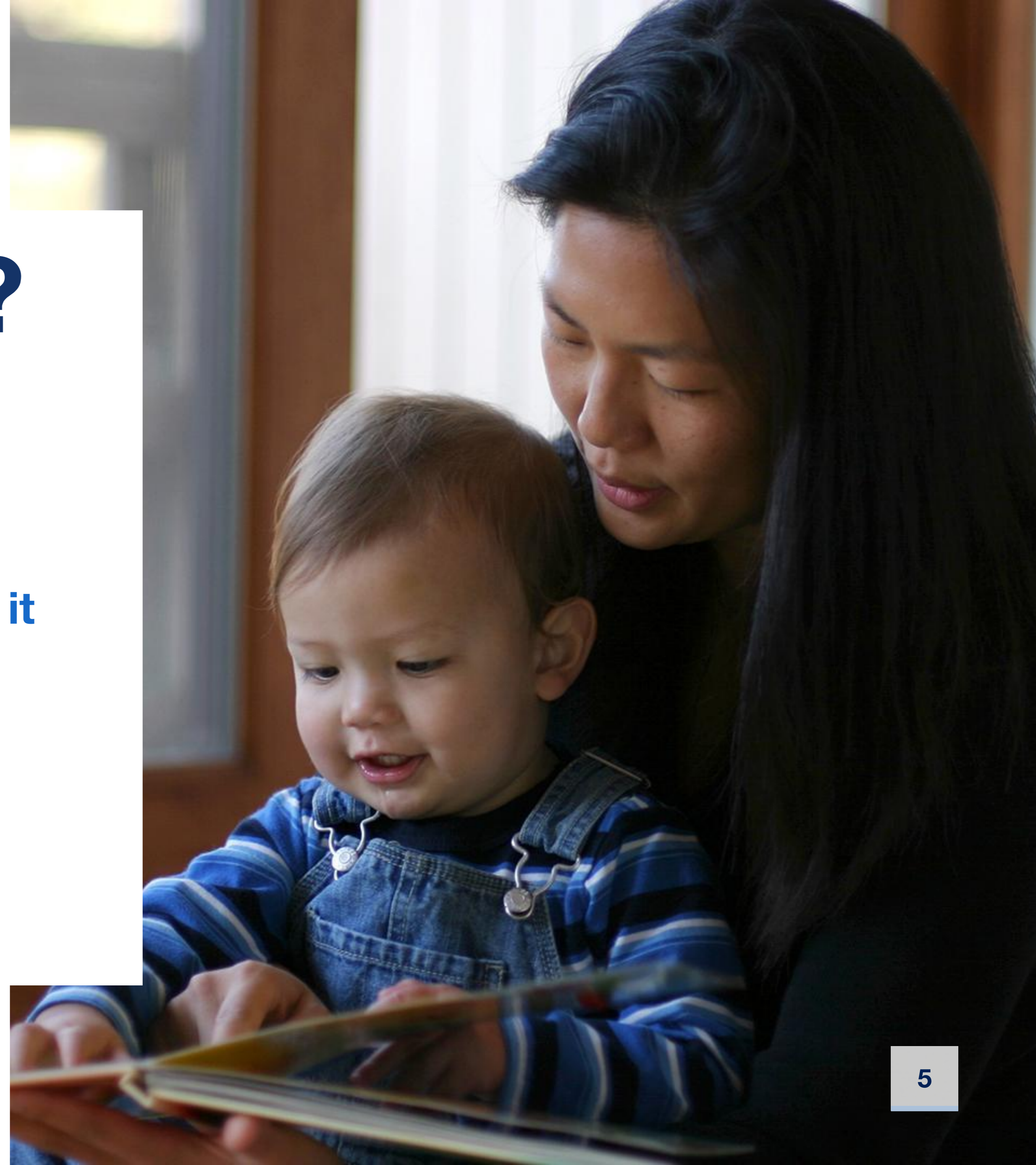
Principle 5: Parent
and student
participation

Principle 6:
Procedural
Safeguards

Agree or Disagree?

Of the six defining principles now codified in the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), parent participation...is the most essential because it is inextricably interwoven throughout the other five.

(Trainer, 2010)



Engagement and Conflict

CADRE Continuum of Dispute Resolution Processes & Practices

Stages of Conflict	Stage I	Stage II	Stage III	Stage IV	Stage V													
Levels of Intervention	Prevention	Disagreement	Conflict	Procedural Safeguards	Legal Review													
Assistance/ Intervention Options	Family Engagement	Participant & Stakeholder Training	Stakeholder Council	Collaborative Rule Making	Parent to Parent Assistance	Case Manager	Telephone Intermediary	Facilitation	Mediation Models	Ombudsperson	Third Party Opinion/Consultation	Resolution Meeting	Mediation Under IDEA	Written State Complaints	Due Process Hearing	Hearing Appeal (Two-Tier Systems)	Litigation	Legislation
	Third-Party Assistance			Third-Party Intervention														
Dimensions that help clarify placement of the options along the Continuum	Decision Making by Parties										Decision Making by Third-Party							
	Interest-Based										Rights-Based							
	Informal & Flexible										Formal & Fixed							

Expectation 1: Engagement with Professionals

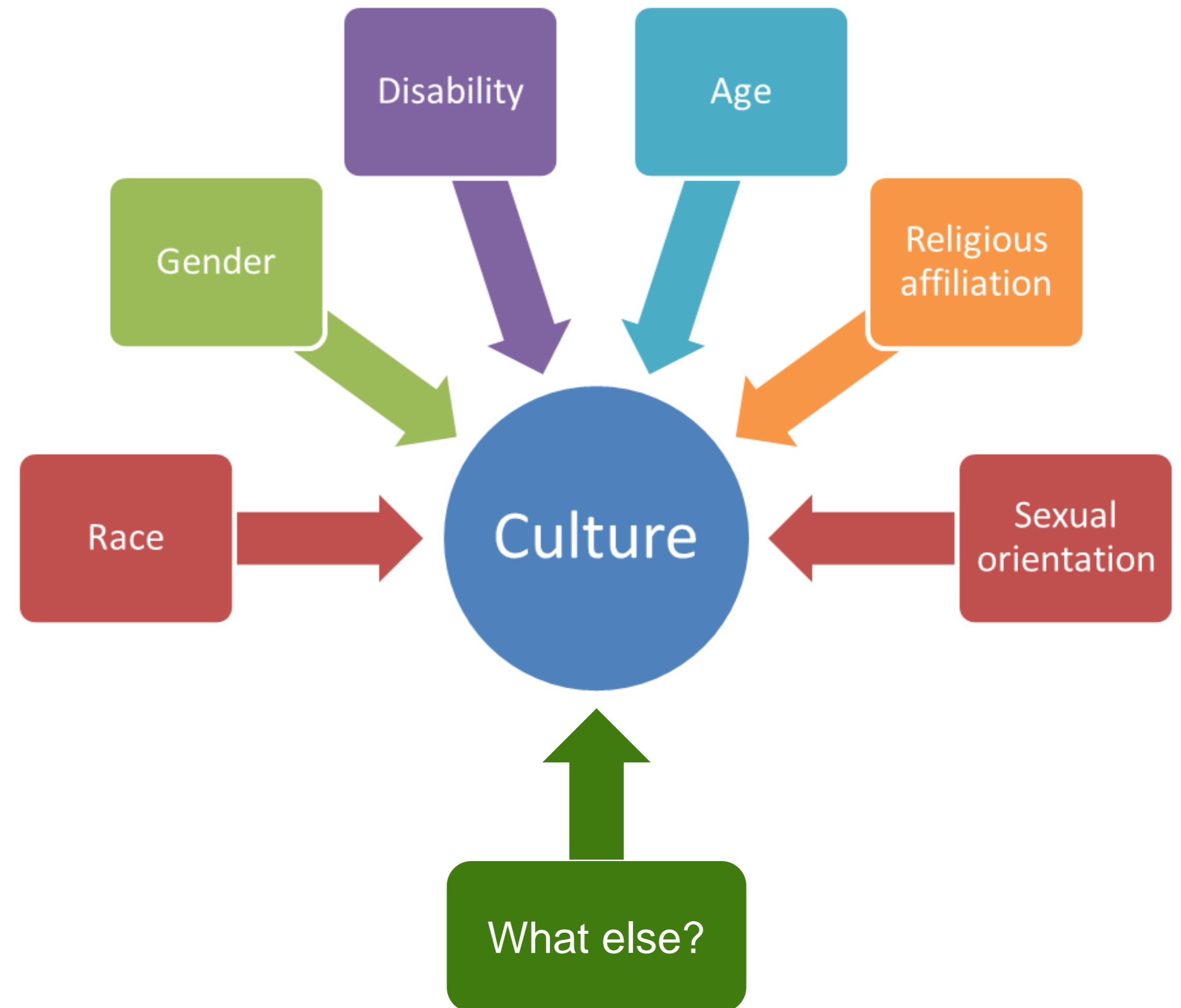
- Annual IEP meeting
- Parent – teacher conferences
- MTSS meetings
- Open House
- School board meetings
- Input sessions
- Parent training/workshops
- Field trips
- Extracurricular events



Culture

Shapes attitudes and behaviors about:

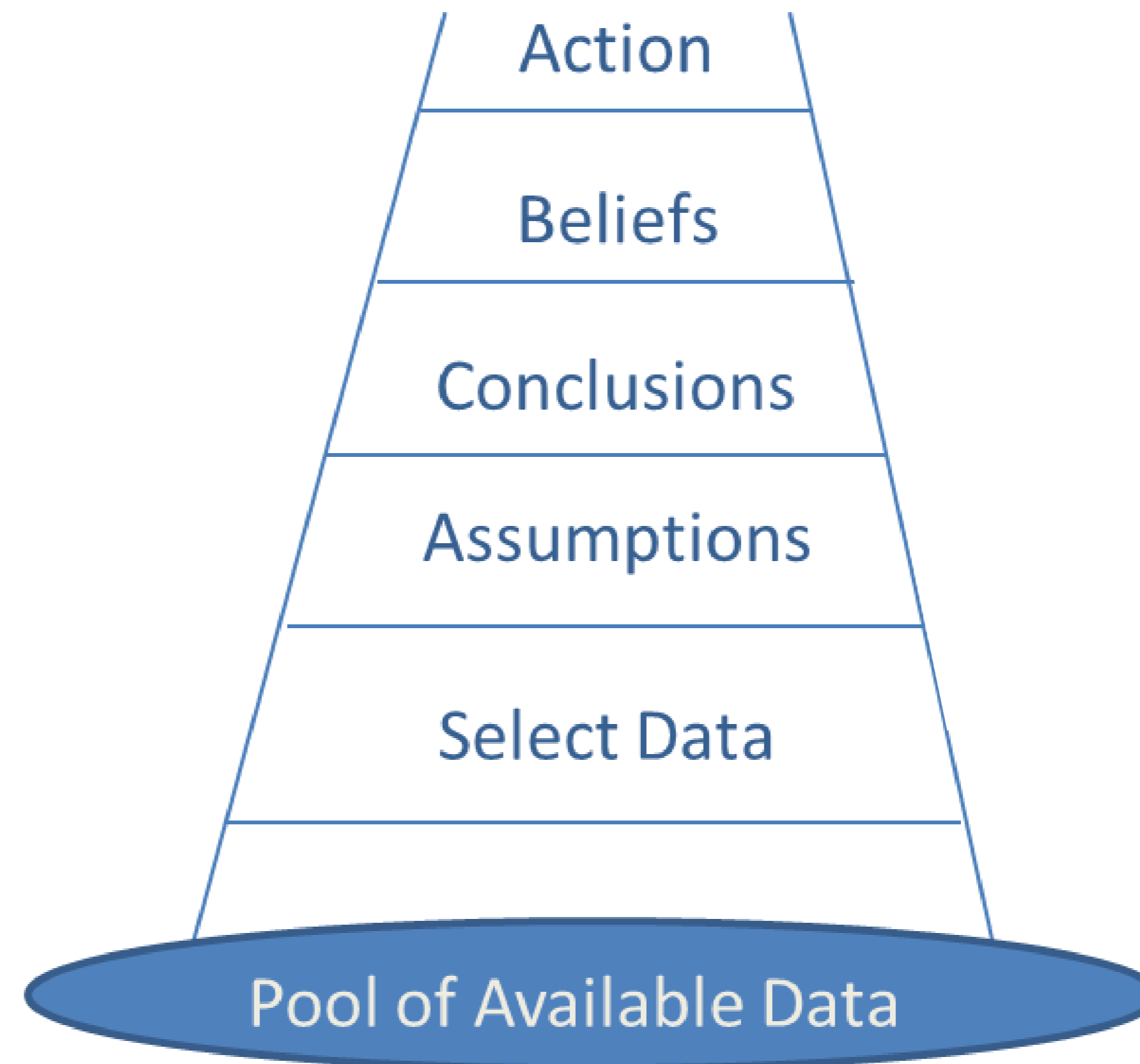
- Help seeking
- Gender norms and roles
- Education and educators
- Authority figures
- Disability
- Conflict
- And...



Seeing Difference as Deficit

What happens when behavior doesn't align with our cultural norms?

How might this impact culturally diverse families?



Types of Cultures



CULTURE THAT EXISTS



CULTURE WE BRING



CULTURE THAT IS
(CO)CREATED

(Kozleski, 2010)

Defining the Culture That Exists

Think about the cultural expectations embedded into a special education processes with families.

In your group, define the process expectations required to:

- Access
- Participate
- Disagree

Moving Toward Co-creation

Strategies for Consideration:

Cultural Brokers

Parent Navigators

Heterogenous training opportunities

Mindfulness practices

Equitable Collaboration practices

Book Study



Resources

Books:

Just Schools by Ann Ishimaru

Meeting Families Where They Are by Beth Harry & Lydia Ocasio-Stoutenburg

Webinars:

Asset-Based Pedagogy - Student, Family, and Community Engagement for the Academic and Social-Emotional Learning of Multilingual Students

The Essential Role of Cultural Brokering: Engaging Diverse Communities and Stakeholders in Special Education & Early Intervention Dispute Resolution

Pursuing Equity at the Intersection of Language, Culture, and Disability Thought Leader Conversation (TLC) Series

Questions?



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Thank you!

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