



## CADRE's 9<sup>th</sup> National Symposium on Dispute Resolution in Special Education

### Tuesday, October 25, 2022

**4:30 p.m. – 6:30 p.m. MT**  
Light Reception

### Wednesday, October 26, 2022

**7:00 a.m. – 7:45 a.m. MT**  
Coffee Connection

**8:00 a.m. – 9:20 a.m. MT**  
Breakfast & Welcome Plenary Session

**Session #1 9:30 a.m. – 12:30 p.m. MT**  
[Advanced Mediation Skills](#) (Dr. Timothy Hedeem)

[Collaborative Decision-Making with Parents and Building Responsive Part C Early Intervention Dispute Resolution Systems](#) (Larry Ringer)

[Conflict Coaching for Special Education: Setting Up for Success](#) (Dr. Tricia Jones)

[Culturally Competent State Complaint Investigations](#) (Lenore Knudtson, Stephanie Weaver)

[Getting to Yes in Special Education Disputes: The Power of Interest-Based Conflict Resolution](#) (Josh Kershenbaum, Esq.)

[Utilizing CADRE's CLC Self-assessment for DR Systems to Maximize Opportunities for Stakeholder Engagement](#) (Tawara Goode, Diana Cruz, Diana Nadeau)

**12:30 p.m. – 1:50 p.m. MT**  
Lunch & Keynote Address from Jennifer Wolsheimer, Esq

**Session #2 2:00 p.m. – 5:00 p.m. MT**  
[Behavioral Barriers in Cross-Cultural Dispute Resolution](#) (Jason A Harper)

[From Conflict to Collaboration: Essential Conflict Management Skills](#) (Kathy Murphy, Joy Jordan)

[Preparing for OSEP's Differentiated Monitoring Activities of Your State's Dispute Resolution System with CADRE's Resources](#) (Dr. Melanie Reese and Kelly Rauscher)

[Storytelling: A Tool to Develop Trust, Build Stronger Relationships, and Foster Cohesive Communities](#) (Kiran Singh Sirah)

[Working within the Cross-section of Mindfulness and Dispute Resolution](#) (Diana Nadeau)

[“It Took Me Years to Write...”: IDEA Decision/Agreement/Report Writing](#) (Jim Gerl)

**5:30 p.m. – 7:30 p.m. MT**  
Reception

## Thursday, October 27, 2022

**7:00 a.m. – 8:15 a.m. MT**

Coffee Connection

**8:30 a.m. – 9:45 a.m. MT**

Breakfast & Keynote Address from Kiran Sing Sirah

**Session #1 10:00 a.m. – 11:30 a.m. MT**

[ADR in California: The Use of Federal Grants to Expand and Enhance the Parent-School Relationship](#) (Rick Homutoff, Jennifer Brooksby)

[Building Educational Systems that Anchor Trust: It's More Than a Vision Statement!](#) (Dr. Darlene Sampson)

[Creating and Leveraging a Community “Partnership Continuum”](#) (Kathy Clayton, David Carrales)

[IDEA Hearing Officers- Stages and Phases in a Hearing Officer's Career Path](#) (Claudette Rushing, Terri Hagen)

[PROGRESS Center: Supporting Educators in Responding to the Endrew Supreme Court Decision](#)  
(Tessie Rose Bailey)

[Restoring Family-Professional Partnerships: Lessons Learned from a Qualitative Inquiry of Families of Children w/Sensory Loss](#)  
(Silvia M. Correa-Torres, Sandy Bowen, Tracy Gershwin, PhD, Lanya McKittrick)

[Using Trauma Informed Systems Thinking to Ensure Quality Outcomes from Alternative Dispute Resolution](#)  
(Veronica Coates, Elizabeth Engelken, Aubrie Fulk, Anjanette Pelletier)

**11:45 a.m. – 1:00 p.m. MT**

Lunch & Anita Engiles Keys to Access Award

Recipient: Diana MTK Autin

**Session #2 1:15 p.m. – 2:45 p.m. MT**

[Accessing Justice Equally: Building Opportunities for Culturally Sensitive Mediation to Diverse Participants in Special Education Dispute Resolution](#) (Lenore Knudtson, Ashley Dillon, Jennifer Hiler)

[Addressing Special Education Disputes at the Lowest Level Appropriate: Avoiding Due Process](#) (Dr. Angela Balsley, Dr. Janet R Decker)

[Behavioral Barriers in Cross-Cultural Dispute Resolution](#) (Jason A Harper)

[Building Inclusivity and Trusted Community Through Alternative Dispute Resolution](#) (Adriana Aro, Mildred Browne)

[Ombuds Programs: A Flexible and Responsive Resource for Families and Schools](#) (Dr. Timothy Hedeem)

[Partner's in Practice: The Development of a “Complaint Toolkit”](#) (Heather Olivier)

[Reviewing Recent Guidance from OSEP](#)

**2:45 p.m. – 3:00 p.m. MT**

Break

**Session #3 3:00 p.m. – 4:30 p.m. MT**

[Addressing Equity in the Deaf-Blind Technical Assistance Network](#) (Sam Morgan, Megan Cote)

[Effective Partnership with Diverse Families](#) (Joy Sebe, Jennifer Stanton)

[How to Navigate and Conduct Meaningful Equity-Based Conversations](#) (Robin O'Shea, Cassie Velasquez)

[Introducing the IEP Team Relationship Reset](#) (Dr. Rob Keiter)

[Leveraging Conflict Management Tools to Sustain an Inclusive Parent-School Partnership](#) (Odilla Sidime)

[Massachusetts Innovation: How Notification, Content-Specific Mediators, and Emphasis on Accessibility Promotes Dynamic and Effective Mediation](#) (Myrto Flessas, Rebecca Stone)

[SEVA \(Special Education Volunteer Advocates\): Building Family Capacity and Creating Agreement through Value-Add Collaboration](#) (Diana Autin, Jeannette Mejias, Michele Tyler)

**Friday, October 28, 2022**

**7:00 a.m. – 8:15 a.m. MT**

Coffee Connection

**8:30 a.m. – 10:00 a.m. MT**

Breakfast & Keynote Address from Dr. Darlene Sampson

**Session #1 10:15 a.m. – 11:45 a.m. MT**

[Exploring the Cultural Expectations in Special Education and their Impact on CLD Families](#) (Diana Cruz)

[Goals Together for Partnership: A Multiple-Case Study Implementation Project of a School-Wide Family-School Partnership Model](#) (Tracy Gershwin, PhD, Kathleen Kyzar)

[IDEA ADR OS Upgrade: 1.5 to 2.1](#) (Greg Abell, Carlo Rossi)

[Prevention of Disputes through IEP Facilitation: A Collaborative Project between an SEA and LEA](#) (Mary Anne Fleury, Geralynn Olvey, Ed.D.)

[Pulling Back the Curtain on Motives: Discovering the Whys Behind Conflict Behaviors](#) (Randall Reese, M.S., C.P.M.)

[Training IEP Meeting Participants for Family-Friendly and Culturally Competent IEPs Using Simulations](#) (Natalie Holdren, Emily Evanstein, Desirae Maier)

[What Does the Child Really Need? Moving Beyond “Medically Necessary” Versus “Educationally Appropriate” Service Conflicts](#) (Ed Feinberg, Ph.D., Deborah Badawi, M.D., Jonathan Beyers, Rene Averitt-Sanzone)

**12:00 p.m. – 1:05 p.m. MT**

Lunch & Parent Panel (Jeanette Cordova, Danielle Short, Bobbie Sheppard, Amanda Maston)

## Friday, October 28, 2022

Session #2 1:15 p.m. – 2:45 p.m. MT

[Due Process in a Quarantined World: The Nuts & Bolts of Effective Virtual Hearings](#) (Jake McElligott, Brian Ford, Cathy Skidmore)

[Expanding Special Education Advocacy: Replication of the Volunteer Advocacy Project by Community-Based Family Support Organizations](#) (Samantha Goldman, Amy A Holbert)

[Facilitated IEP Services in Indiana](#) (Angela McKinney, Gail Ringwalt)

[Let's Deal with Conflict! Bridging the Research to Practice Gap for Collaborative IEP Team Outcomes](#) (Tracy Gershwin, PhD, Amy Kilpatrick)

[Preparing the Soil for Conflict Engagement: Mediator Tools, Techniques, and Tenets to Grow By](#) (Randall Reese, M.S., C.P.M.)

[Routes to Resolution within the Scottish Education System](#) (Sandra Mitchell, Alison Payne)

[Using Applied Improvisation to Building Successful Partnerships](#) (Marc Purchin, Fran Goldfarb)